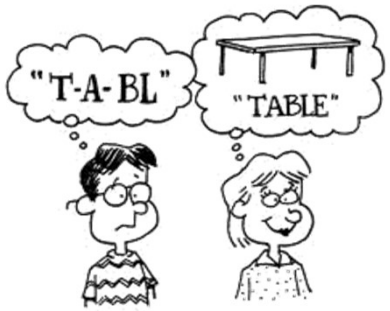
BROCKSWOOD PRIMARY
& NURSERY SCHOOL

LEARNING TOGETHER - ACHIEVING TOGETHER

Cherry Class
Phonics
Screening Check

What is Phonics?

- Children have 30mins daily discrete phonics lessons;
- Children are taught to read by breaking down words into separate **sounds** or 'phonemes'. They are then taught how to **blend** these sounds together to read the whole word;
- There are around 44 different sounds.



44 phonemes and different spellings
For example:

Single sounds: j a m

Digraphs : c h i p

Trigraphs : h a i r

Split diagraph: s n a k e

Actions for all graphemes – use with videos for pronunciation of phonemes

Phoneme	Graphemes & Image	Actions
's'	s (sun) ss (dress) c (city) sl (listen)	Hold hands a circle shape in the air. Flick hands by your waist like you're swishing a dress. Make a tall building with your arms. Cup hand behind your ear.
'a'	a (ant)	Tap arm as if ants are on your arm.
't'	t (tap)	Twist your hand as if you're turning on a tap.
'p'	p (panda)	Circle fingers around eyes like a panda.
'i'	i (igloo) y (gym)	Rub arms and shiver. Lift a heavy weight.
'n'	n (net) kn (knit) gn (gnat)	Hold a fishing net and scoop catches out of the water. Use knitting needles. Swat your hands as in squashing the gnat.
'm'	m (mouse) mb (lamb)	Scurry fingers across the surface.
'd'	d (dog)	Digging movements with hands like a dog.
'g'	g (gate) gh (ghost)	Swing arm like a gate opening. Wave arms around like a ghost.
'o'	o (orange) a (swan)	Peel an orange. Place arm upright with beak hand and 'swim' along the other arm as if a swan.
'c'	c (cat) k (kitten) ck (duck)	Signal cat whiskers by your mouth. Clean your ear with your paw. Use hand to quack as a beak to quack.

'ai'	ai (snail)	Slowly trail hand around as if a snail moving slowly.
	ay (play)	Clap hands as if playing a playground clapping game.
	a-e (cake)	Slice a cake and eat it.
	ey (grey)	Pretend to be old with walking stick.
	eigh (eight)	Hold up 4 fingers on each hand.
	a (baby)	Rock a baby in your arms.

Help saying and identifying phonemes

Video

https://www.youtube.com/watch?v=BqhXUW_v-1s

Actions

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'c'	c (cat) k (kitten) ck (duck) ch (school)	Signal cat whiskers by your mouth. Clean your ear with your paw. Use hand to quack as a beak to quack. Fingers on your lips and sit up straight.
'e'	e (elephant) ea (bread)	Use arm to swing your elephant trunk. Slice bread with your hand.
'u' (*accent impacts on this box!)	u (umbrella) oo (book) ou (could) u (push) o (some)	Put an umbrella up. Open your palms as if opening a book. Shrug your shoulders as if you could or could not do something. Push something. Cup hands like you're holding something.
'r'	r (rain) rr (cherry) wr (wrap)	Rain falling with fingers. Swing a cherry in the air. Fold a tortilla.
'h'	h (hand)	Hold hand up like you're saying stop.
'b'	b (bird)	Flapping arms like a bird.
'f'	f (fish) ff (coffee) ph (dolphin) gh (laugh)	Wiggle hand like a fish swimming. Drink a coffee. Hold both hands together and dive them under the water. Pretend to laugh.
'l'	l (leg) ll (bell)	Tap your leg. Ring an old school bell.
'j'	j (jam) g (giant) ge (cage)	Spread jam on hand using two fingers as a knife. Make yourself large like a giant. Open the cage with your hand.

Sound buttons

Single sounds: j a m

Digraphs : c h i p

Trigraphs : h a i r

Split diagraph: s n a k e

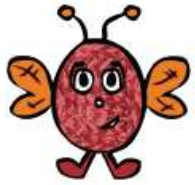
What is the check?

- Every Year 1 child in the country will be taking a statutory phonics screening check in the same week.
- The check is very similar to tasks the children already complete during phonics lessons.
- The focus of the check is to provide evidence of children's decoding and blending skills, not to test their vocabulary.

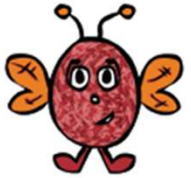
What will the children do?

- Previous Year's results estimate that each check will take 4 to 9 minutes to complete the check.
- They will be asked to 'sound out' a word and blend the sounds together. e.g. d-o-g – dog.
- The check will consist of 40 words and non-words (alien words).
- Children will know the word is a real or 'alien' word, as it has an alien image.

Examples of words

in	ot
at	vap
beg	osk 
sum	ect

Examples of words

reptiles	braits
scribe	splue
groups	meve 
straw	quass

How will it be administered?

- Teachers will conduct all of the screening checks with the children.
- The children will complete the check one to one in a quiet area of the school.
- We are not permitted to indicate to the children at the time whether they have correctly sounded out and / or blended the word.

And the results...?

- Cherry Class will be scored against a national standard (threshold yet to be determined by DfE – last year's pass mark was 32 out of 40)
- We will inform you of whether they fall below or within this standard.
- If your child's score falls below the national standard they can re-take the Phonics Screening Check in year 2.

When will it happen?

- The screening check will take place throughout the week beginning:

10th June

- It has been designed so that children of all abilities will be able to take part.

How can you help?

- Encourage them to use their sounds and actions to find the sound they need.
- Children can practise their phonics by playing games online. The children particularly like -
- Phonics Play - Buried Treasure
- Phonics Play - Picnic on Pluto
  https://www.phonicsplay.co.uk/resources/phase/5
- Poopdeck Pirates
  https://www.ictgames.com/mobilePage/poopDeck/

Home Learning

- Between now and 10th June will include practise for phonics screening.
- It will involve you testing your children on a set of real and 'alien' words. This can replace reading for one day of the week.
- The assessment sheet needs to be returned each Monday.

Oxford Phonics Check Support: Oxford University Press
www.oxfordphonicschecksupport.co.uk/

How can you help?

- Please **REMEMBER**: Phonics is not the only way you become a good reader.
- Continue to read with your child each night and encourage them to:
  - Sound out, re-read to check it makes sense, and use pictures for clues.
  - Ask questions about the book;
  - And most importantly **ENJOY READING**!

Thank you

Questions?