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Personal Social Health and Economic Curriculum Statement

1.1 Intent

Due to the significant social and emotional barriers to learning faced by many of our children, we feel an overriding moral conviction to ensure that our children's opportunities later in life are limitless. We want children to leave our school with the skills and understanding of how to contribute positively to a community (local, national and global). Therefore, PSHE is a thread that is embedded throughout the curriculum and is a fundamental part of the children's school experience. In all lessons, children are taught the importance of a meta-cognition, which supports their self-belief, resilience and perseverance and supports success across the wider curriculum and in social contexts. Complimenting a well-sequenced curriculum, our staff respond to ever changing situations which arise during the natural school day to:

- develop our children's self-esteem, confidence and self-awareness to make pro-social choices.
- develop their social skills and social awareness. make sense of their personal and social experiences.
- teach children how to recognise and manage their physical and mental health
- develop healthy and respectful interpersonal relationships and an empathetic attitude towards others.
- develop a caring attitude and sense of responsibility about the environment.
- manage and understand their feelings.
- understand how society works and the rights and responsibilities involved.
- use technology safely and responsibly.

1.2 Implementation

CLASSROOM CURRICULUM	CULTURAL CAPITAL CALENDAR	MENTAL HEALTH AND WELL-BEING SEND PROVISION	BEHAVIOUR APPROACH	PUPIL LEADERSHIP
Jigsaw 5 ways to well-being Chimp Paradox (Staff, parents and children) British Values	Extra-Curricular Activities Trips Staff CPD Visitors DSSN Sports Competitions Themed weeks and days PSHE/SMSC themed assemblies Reading Volunteers Creative Arts Provision	School dogs Bespoke Tiered approach to SEND Distinction between emotional and cognitive SEND Wristband system in class to see the Pastoral Lead Staff mentoring children Bespoke CPD for staff Art therapy Video Integrated Guidance Counselling Bereavement training Trauma Informed Practitioner Mental Health Lead – incorporating parent well-being	STEPs Trauma Informed Practitioner Attachment Aware Status Emotional Well-being Award	School Ambassadors Peer Mentors Emotional Wellbeing Champions Digital Leaders Sports Crew Librarians Lunch time Monitors Class Monitors

In recognition of the effective PSHE provision at Brockswood, we have been awarded the externally assessed Wellbeing Award.