Music Development Plan Summary

1. Overview

DETAIL	INFORMATION
Name of the school music lead	Nadege Tapimene
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Dacorum Music Hub
Name of other music education organisation(s) (if partnership in place)	Rock Steady

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

2. Part A: Curriculum music

THIS IS ABOUT WHAT WE TEACH IN LESSON TIME, HOW MUCH TIME IS SPENT TEACHING MUSIC AND ANY MUSIC QUALIFICATIONS OR AWARDS THAT PUPILS CAN ACHIEVE.
At Brockswood Primary School, we use the Get Set 4 Music scheme for our lessons which is aligned to the National Curriculum for Music. Music lessons at Brockswood encourage children to be creative, imaginative and confident learners. Our objectives in the teaching of Music align with the National Curriculum in that we aim to ensure all pupils: Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians; Learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence; Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations. Our Music lessons are planned using the Get Set 4 Music platform, which aligns with our core values, our whole child approach to Music and the objectives laid out in the National Curriculum. Get Set 4 Music is planned so that progression is built into the scheme which ensures our children are increasingly challenged as they move up through the school. The curriculum planning in Music is carried out in three phases (long-term, medium-term and short-term). The long-term plan maps out the Music topics covered in each term during the key stage. Our medium-term plans give details of each unit of work for each term. These schemes of work provide an overview of the unit, links to other areas of the National Curriculum and assessment criteria for that unit. The short-term lesson plans provide opportunities for children of all abilities to develop their musical skills, understanding and depth of knowledge by offering learning opportunities that build on pupils' previous experiences.

3. Part B: Co-curricular music

THIS IS ABOUT OPPORTUNITIES FOR PUPILS TO SING AND PLAY MUSIC, OUTSIDE OF LESSON TIME, INCLUDING CHOIRS, ENSEMBLES AND BANDS, AND HOW PUPILS CAN MAKE PROGRESS IN MUSIC BEYOND THE CORE CURRICULUM.
In addition to music lessons, we have always offered co-curricular opportunities for children to have instrumental lessons on a one-to-one or small group basis. We subsidise these for children eligible for Pupil Premium. We are eliciting this provision from another external agency (Rock Steady) to encourage children to engage with music. With this, children have the opportunity to take part in a termly rock concert. A school choir will be formed in Autumn 2 with singing opportunities offered to children throughout the year. In addition, singing assemblies will re-commence in Autumn 2.

4. Part C: Musical experiences

THIS IS ABOUT ALL THE OTHER MUSICAL EVENTS AND OPPORTUNITIES THAT WE ORGANISE, SUCH AS SINGING IN ASSEMBLY, CONCERTS AND SHOWS, AND TRIPS TO PROFESSIONAL CONCERTS.
There are performance opportunities each term across the key stages. In the Autumn term, there is a KS1 nativity performance to parents and the rest of the school. In addition, we hold a carol service at the local church. Each class sings a festive song to their parents and there is the opportunity for parents to join in. In the Spring term, EYFS do a performance to parents and the school. In the Summer term, Year 5 and 6 do a performance to parents and the school. In each term, the children who take part in rock steady perform a concert for the school and their parents. This year we have the opportunity for selected children to go and see Matilda the musical.

5. In the future

THIS IS ABOUT WHAT THE SCHOOL IS PLANNING FOR SUBSEQUENT YEARS.
In future years to come, we are planning to build on our music progress by reevaluating the current curriculum to ensure it continues to meet the requirements of the National Curriculum as well as the needs of our children. We will continue to develop a school choir and children's performance skills with more opportunities to perform throughout the year. We would love to provide our children with more opportunities to watch live music performances and develop a strong pupil voice. We will develop our staff CPD to ensure all staff are confident and secure in the subject knowledge required to deliver effective music lessons. Finally, we will continue to develop our links with external providers to offer children more opportunities for co-curricular music.